

What does 'Most Able' actually mean?

“High Achiever”
 “Talented”
 “An example to others”
 “Adept”
 “Gifted with natural ability”
 “Possessing a special talent”
 “Clever”
 “Skilled”
 “Prodigy”
 “Capable”



INTRODUCTION

Students who start with us at the Academy from Primary school with Level 5's in Maths & English are those who are deemed as 'most able'. Your child has been identified as being one of our 'most able' students.

SUPPORT AND GUIDANCE

Transition

We will provide a supportive and sustained transition programme between all Key Stages. This will ensure 'most able' students are identified quickly, progress is sustained and the pace of learning maintained.

We will strive to communicate information and guidance to students and parents/carers as to which colleges and universities are available for specific courses, the routes that students should take to get there and to inform families of any funding available to support a further education.

OUTSTANDING PRACTICE

'Most able' students should expect teachers to:

- Foster even higher expectations
- Provide challenging marking and informal target setting aimed towards achieving A-A* grade
- Give regular feedback
- Provide the progressive steps (how to achieve an A-A*)
- Give more freedom (alternative way to record work)

These in turn reinforce and give students the confidence that every learner can achieve especially the 'most able'.

Differentiation

Differentiation between learners is where every student is catered for within a class, therefore obtaining the best possible chance of learning and progressing. Every teacher must use data and know their students learning styles well.

Challenge

- Consider seating plans to reflect students needs
- Become a leader
- Different starting points
- Challenge literacy skills

Climate for learning

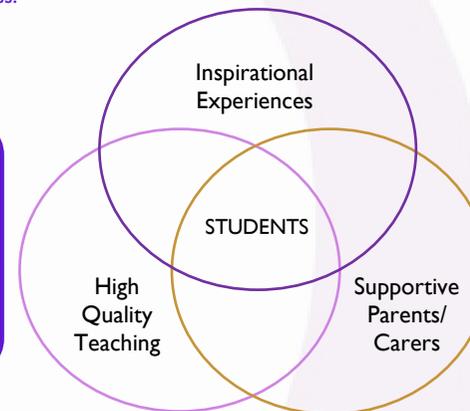
This should include information regarding:

- Research and further reading
- After school clubs
- Jobs and future study
- University courses and options
- Jobs, apprenticeships and placements

OUR PROMISE

Outwood Academy Foxhills promises to:

- Provide challenge in every lesson through differentiation, questioning, extension work and providing homework tasks which enrich subject knowledge, passion and understanding, aiming towards A-A* grades.
- A member of the Senior Leadership team will monitor the progress of 'most able' students six times per year through our Praising Stars cycle. Students who do not make expected progress will be given intervention in lessons and after school to ensure they meet and exceed their potential.
- **Aspire:** to enrich our students with the tools to become effective learners, in turn to enable our students to have the best possible life chances.
- **Challenge:** to creatively personalise lesson activities in order to ensure all students exceed their expected progress.



CONTACT

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