

Use of Pupil Premium in 2018/19

What is Pupil Premium?

Pupil Premium is an additional grant given to students who:

- Have been eligible for free school meals (FSM) at any time in the last six years (£935)
- Looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority or children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order (£1,900); however £1000 will be retained by the Virtual Headteacher in the Local Authority.
- Have parents/carers in the armed services, who face particular challenges (£300)

How many pupil premium students are on roll at Outwood Academy Foxhills and how much funding does the school receive?

For 2017/18, we received £213,180. The Illustration of Pupil Premium Grant as published on www.gov.uk estimates £211,310. The cohort of pupil premium students at Outwood Academy Foxhills is detailed in the table below. This equates to 43.6% as of 05/10/2017.

Year	Total PP (251)	FSM (£935)	Ever6 (£935)	LAC (£1900)	Services (£300)
7	57	25	56	1	0
8	56	25	52	2	0
9	53	26	50	1	0
10	37	19	34	0	0
11	48	13	45	1	0

In 2018/19 we are estimated to be allocated £217,388. We will receive this money in regular installments and these funds are in addition to the main school budget (the general annual grant).

What is the funding spent on?

At Outwood Academy Foxhills, we have many robust intervention strategies which are designed to support each individual student to achieve their potential. We believe that these strategies are diminishing the difference between different groups of students and fulfil one of our core aims "to raise standards for all students by sustaining and enhancing performance and to develop the whole child". We believe that this is a particular strength of the school.

Below is a table of strategies that we use to support students and intervene where required. The Pupil Premium is used to support all of these strategies:

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Intervention	Detail
Option Maths	Additional three hours of maths teaching per week in place of an option subject. This is available to KS4 students who require this level of intervention.
Option English	Additional three hours of English teaching per week in place of an option subject. This is available to KS4 students who require this level of intervention.
Option Science	Additional three hours of Science teaching per week in place of an option subject. This is available to KS4 students who require this level of intervention.
VMG Maths	Additional 20 minutes per day of maths teaching per week in place of their usual Vertical Mentoring Group. This is available to Y11 students who require this level of intervention.
VMG English	Additional 20 minutes per day of English teaching per week in place of their usual Vertical Mentoring Group. This is available to Y11 students who require this level of intervention.
VMG Science	Additional 20 minutes per day of Science teaching per week in place of their usual Vertical Mentoring Group. This is available to Y11 students who require this level of intervention.
1:1 tuition	1:1 tutors are available for both maths, English and Science. Heads of Department identify students who would benefit from some 1:1 tuition in their subject areas in order to secure progress. 1:1 tutors are able to tailor their intervention to individual students in order to fill any gaps in knowledge or to focus on any areas of weakness such as technical accuracy in English for examples.
Enrichment	The school day finishes at 2:30 however from 2:30-3:30 enrichment sessions are provided by teaching staff and support staff for any students who may be struggling and require more focused support from their teachers. As well as academic intervention, many enrichments also run to encourage students to develop interests in different areas such as sport or creative subjects. The availability of each session is determined by individual teachers.
Pastoral Support Staff	There are many members of staff who regularly monitor and intervene with students who are struggling in school either academically or on a pastoral level. The Vice Principal (Head of Deep Support), Inclusion Coordinator, 4 x Learning Managers, Consequences Manager, Attendance Officer and Education Welfare Officer and PLC and Bridge Managers all work to support students in a variety of different ways to ensure any barriers to learning are addressed and removed allowing students to make progress. This is available to all students.
Director Support	As Outwood Academy Foxhills is part of a family of schools, we are lucky enough to have staff employed directly by the Trust to call on for support. Directors play a big part in supporting department areas with the

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	development and resources and interventions as well as by leading small group intervention or taking on some teaching in school. This is available to all students.
Careers Inc	Careers advice is an important part of school in order to ensure we foster ambition in all students. We employ careers advisors through Careers Inc to meet with students to work out their post-16 plans as well as to support with applications and interview preparation. This is available to all students. Y11 and Y10 students receive appointments during school time.
Pledges	It is important as a school that we work to develop 'the whole child' ensuring the experiences beyond the classroom. We do this through encouraging students to achieve Pledges whereby they have undertaken an activity either through school or outside of school hours which has given them the chance to learn something new or challenge themselves. Students are rewarded for achieving Pledges through milestone rewards such as the Y8 Outwood Bound and the Y11 Prom. This is available to all students.
Y8 Outwood Bound and Graduation	At the end of Y8, students who have demonstrated excellent effort levels in their studies are rewarded with a Graduation ceremony to celebrate their achievements so far and to ready them for KS4 study. Following Graduation, students are also invited to take part in a weekend residential Outwood Bound programme as a reward.
Uniform	All students are provided with a free uniform when they join the academy to ensure all students start school fully prepared. If families struggle financial, assistance is given in order to replace uniform as required.
Teaching Staff CPD	Teaching staff are at the forefront of what we do therefore ensuring high quality training is provided to update staff on new teaching and intervention strategies is vital to secure on-going progress.
Psychological Services and Specialist Teaching Service	Sometimes it may become apparent that a student has some difficulties in school which have not previously been identified therefore it may be necessary to call on support from external agencies such as the Psychological Service or the Specialist Teaching Service who can assess and make recommendations on how best to support individual students.
Revision and Exam Materials	Revision for exams can be daunting for students therefore we try to ensure they are as prepared as possible for their exams. Relevant revision guides and materials are provided by departments to support students in their revision at home.

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Accelerated Reader	Accelerated Reader is a programme which is used with all KS3 students in school time. It focuses on reading comprehension skills whereby students read books from a level identified through STAR testing which challenges them just enough to improve their reading skills. A comprehension test is taken at the end of every book with the aim of students increasing the level of books they are reading as well their reading age.
Lexia	Lexia is a programme designed to develop fundamental literacy skills. This is used with students in KS3 who have an identified specific learning difficulty relating to literacy.

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How do pupil premium students perform at Outwood Academy Foxhills?

Year 11 Leavers 2018 (based on actual results)			
	Pupil Premium	National (2014-15 data from RAISE)	Difference with National
Cohort size	47	N/A	
Average Attainment 8 score	33.38		
Average Progress 8 score	-0.12		
% passing English and maths (4+)	46.8%		
% 5 passes including English and maths	36.2%		

Previous performance of disadvantaged students	2015	2016	2017
% of disadvantaged students who attained five GCSEs grade A*-C including English and mathematics	45.8%	50.0%	56.4%
% of disadvantaged students who achieved 4+ English	64.4%	54.8%	64.1%
% of disadvantaged students who achieved 4+ mathematics	57.6%	69.0%	64.1%
*first year as Outwood Academy Foxhills.			

What are the future plans for pupil premium spending at Outwood Academy Foxhills?

We will continue to provide the support listed above however we are further developing out interventions in the areas below:

<u>Careers Education, Information, Advice and Guidance</u>	A variety of activities in relation to careers and future learning for students to take part in and also a Careers Event to give independent advice and guidance as well as an online resource. OGAT have recently secured
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	funding for a new careers initiative called Future Generations which will create more robust intervention packages to secure students' post-16 plans.
<u>Attendance</u>	Attendance incentives and rewards will provide an even greater focus will be used to support all students in meeting the minimum requirement of 95% attendance.

When will the Outwood Academy Foxhills pupil premium strategy be reviewed?

The pupil premium strategy will be formally reviewed in September 2019.